

# Nottinghamshire Scouts – Training

## Module Details

# 38 – Skills of Residential Experiences

### Aim

To provide adults with the appropriate skills to plan and run successful residential experiences for the young people in their section. This module should help to prepare adults in the skills and knowledge needed for the Nights Away Permit Scheme.

### Topics that this module covers are:

- understanding the planning process
- identifying the main elements of effective administration
- choosing and preparing staff
- choosing, using and maintaining the right equipment
- demonstrating practical skills
- identifying health, happiness and safety issues
- catering requirements
- evaluating venues.

### Delivery methods

- Course
- Small group
- One to one.

### To validate this module the learner will need to complete one of the following from each group:

#### Group 1: Planning and event administration

1. Detail the consent, information, training, records and organisation necessary to administer prescribed medication to a young person.
2. Carry out a pre-camp visit; explain the issues that should be taken into account when selecting appropriate sites for different types of residential experience.
3. Explain the importance of Intouch, parental permission and health forms. Show evidence of how these have been used for a residential experience
4. Carry out a risk assessment on a venue for a residential experience. Explain how and why risk assessments should be undertaken both before and during residential experiences.
5. Identify, select and justify appropriate group and personal equipment for at least two different styles of residential experience.

#### Group 2: Using practical skills

1. Demonstrate at least two different cooking methods for use on camps and residential experiences (for example open fires, gas and pressure stoves, hay box, camp oven, etc).
2. Show how to pitch and strike at least two types of tent (for example, patrol, dome, tunnel, hike, marquee, frame tent) and explain how to care for and maintain them.
3. Demonstrate the safe use of a saw and axe. State the safety rules for their use, storage and transportation.

4. Set up an indoor venue in preparation of young people arriving for a residential experience, and explain your choice of room use, sleeping arrangements and safety considerations for any outdoor areas.
5. Demonstrate or explain tactics for dealing with homesickness in younger children.

### **Group 3: Planning a programme**

1. Plan an appropriate programme for a residential experience for their section, and explain plans for adapting the programme, or using an alternative, in the event of adverse weather conditions.
2. Identify, plan and run, opportunities for prayer and worship at a camp or residential experience
3. Plan a suitable balanced menu for a camp or residential experience. Take into account any specific dietary needs and identify the items and quantities required.

**If the Nights Away Permit is held, this will count as validation for this module.**

### **Open College Network**

This module forms the whole of the OCN unit *Nights Away*.